



WP4: PILOT DEGREE COURSES ADAPTATION

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Work package type and ref. nr	DEVELOPMENT	WP4
Title	WP4: Pilot degree courses adaptation	
Related assumptions and risks	<ul style="list-style-type: none"> • Academic Authorities and Senates are ready to accept the allocation of ECTS and the recognition system based on LO. (The PC Universities already started a reform according to Bologna principles and the academic authorities of the PC partners participated in the project preparation showing interest and commitment, so the risk should be minimised). • Students are willing to study abroad and study languages. (The convincement that they live in a global world through targeted information and language courses will cancel this risk). • The PC Universities are able to involve the relevant authorities for the sustainability and exploitation of the methodology. (The dissemination activities are designed to reduce this risk). • The Ministry of Education support the mobility frames of students, staff and teachers and accept the translation from local system to EU system. (Signed Mandates and Official documents of the countries involved in the project show a real interest to make the local systems of HE compatible with EHEA). • The other PC Universities are willing to join the workshops for the dissemination of project aims as well as of the methodologies indentified for the full application of Bologna principles. (Internationalisation of HE systems is one priority of all represented countries) 	

Description

In order to provide concrete examples of correct procedures in recognition of study periods abroad, the consortium will **identify 5 degree courses**, jointly developed or updated during previous TEMPUS projects, on which student mobility already started within the ongoing EMA2 projects. These degree courses will be **described according to the generic and specific competences and the learning outcomes** that a student will acquire by means the learning units/modules and the accumulation of related credits. Students will cooperate in the **definition of real workload for each Module for the correct allocation of ECTS**. The **comparative scheme of local credits and ECTS** prepared by each partner, will facilitate the **design of a complete comparative description** of modules and relative credits.

The **first analysis** of grade systems existing in the participating countries will be developed and completed **by collecting data on the students' performances in the ISCED fields** identified for the experimentation. **Data on the last 3 years** will be collected in order to have reliable information. In order to establish a correct conversion of the grades between the various systems, this performance will be **expressed in percentage** according to the methodology established in the pilot project EGRACONS, considered as one key tool in the new ECTS Guide approved by Ministries of Education of EHEA (Yerevan 2015).

Then, finally a **complete comparative scheme of credits and grades will be finalised**. This will be the base for a Manual for a transparent recognition of mobility and credit/grade transfer.

The principles and rules contained in the Manual will be applied to the ongoing mobilities within EMA2 and Credit Mobility projects.

The second Regional Meeting will disseminate the experience and put the basis for the development of the strategy in other degree courses and in other universities.

Work package type and ref. nr	DEVELOPMENT			WP4
Title	WP4: Pilot degree courses adaptation			
Tasks	<p>The workplan foresees</p> <ul style="list-style-type: none"> • Pilot degree courses identified by M18; • Description of General and specific competences and LO of the identified Degrees by M24; • Allocation of ECTS to the Modules, and data collection of students' performance (percentage table) in the selected Modules in the last 3 years, by M24; • Manual and guidelines for a transparent recognition of mobility and credit/grade transfer extended to other fields of studies, by M30; • Evaluation reports on the impact of EMA2 projects in the 4 regions ready by M30; • Practical examples of credit and grade recognition in ongoing EMA2 and "Credit Mobility" projects, M24, 28, 32; • Second Regional Meetings (1 per each region, 4 in total) for the dissemination of the Guidelines and methodology, M28-32) 			
Estimated Start Date (dd-mm-yyyy)	M16 01.09.2017	Estimated End Date (dd-mm-yyyy)	M34 30.09.2019	
Lead Organisation	USZ, HU, but the complexity of the activities will require an equal involvement and contribution of regional coordinators and EU partners.			
Participating Organisation	All the partners			

Expected Deliverable/Results/Outcomes	Work Package and Outcome ref. nr	4.1	
	Title	4.1. Identification of 5 fields of study and description of profiles, by general and specific LOs.	
	Type	<input type="checkbox"/> Teaching material <input type="checkbox"/> Learning material <input type="checkbox"/> Training material	<input type="checkbox"/> Event <input checked="" type="checkbox"/> Report <input type="checkbox"/> Service/Product
	Description	<p>5 degree courses, among those developed or updated by the partnership during previous TEMPUS projects, will be selected as pilot examples for the development of fair and transparent recognition of credits and grades.</p> <p>In principle, all the PC have competences in the fields of agriculture (Agro-economy, Agro-Engineering, Agro-ecology) and environment protection (Rehabilitation of polluted soil, Water management, Management of Solid Wastes, Sustainable development) so all of them can contribute the all the pilot degrees development and description. Due to high number of partners, each of the 5 examples will be developed by one EU university and one/two universities representing the 4 regions. The final report will contain all the degrees and a complete scheme.</p>	
	Due date	M18	

	Languages	English and local languages Paper publication, Electronic published on-line, CD.	
Target groups	<input checked="" type="checkbox"/> Teaching staff <input checked="" type="checkbox"/> Students <input type="checkbox"/> Trainees <input checked="" type="checkbox"/> Administrative staff <input type="checkbox"/> Technical staff <input type="checkbox"/> Librarians <input checked="" type="checkbox"/> Other		
	If you selected 'Other', please identify these target groups. (Max. 250 characters) Academic authorities		
Dissemination level	<input type="checkbox"/> Department / Faculty <input checked="" type="checkbox"/> Institution	<input type="checkbox"/> Local <input type="checkbox"/> Regional	<input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> International

Expected Deliverable/Results/Outcomes	Work Package and Outcome ref.nr	4.2	
	Title	4.2. Allocation of ECTS to each Module.	
	Type	<input type="checkbox"/> Teaching material <input type="checkbox"/> Learning material <input type="checkbox"/> Training material	<input type="checkbox"/> Event <input checked="" type="checkbox"/> Report <input type="checkbox"/> Service/Product
	Description	<p>The 5 EU-PC groups will proceed to the description of the pilot degrees courses according to skills, competences and Learning Outcomes and to the allocation of ECTS to each identified Module/learning unit. The local credits are maintained and an explanation of the correspondence with ECTS and the methodology for finding this correspondence is provided. By joining the reports of the 5 groups a complete comparison of the 5 degrees is established.</p>	
	Due date	M24	
Languages	English, local languages		

Target groups	<input checked="" type="checkbox"/> Teaching staff <input checked="" type="checkbox"/> Students <input type="checkbox"/> Trainees <input checked="" type="checkbox"/> Administrative staff <input type="checkbox"/> Technical staff <input type="checkbox"/> Librarians <input checked="" type="checkbox"/> Other		
	If you selected 'Other', please identify these target groups. (Max. 250 characters) Academic authorities		
Dissemination level	<input type="checkbox"/> Department / Faculty <input checked="" type="checkbox"/> Institution	<input type="checkbox"/> Local <input checked="" type="checkbox"/> Regional <input type="checkbox"/> International	<input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> International

Expected Deliverable/Results/Outcomes	Work Package and Outcome ref. nr	4.3	
	Title	4.3. Students' performances for the identified fields of study in the last 3 years expressed in percentage of grades obtained.	
	Type	<input type="checkbox"/> Teaching material <input type="checkbox"/> Learning material <input type="checkbox"/> Training material	<input type="checkbox"/> Event <input checked="" type="checkbox"/> X Report <input type="checkbox"/> Service/Product
	Description	<p>In order to prepare a fair translation of grades acquired abroad in the local system, the 5 groups will collect data on the students' performances in the last three years in the filed of study for which are preparing the comparison of credits. The data, expressed in percentages will allow a clear method for the translation of grades from one system to another.</p> <p>The resulting 5 schemes will be analysed and a comprehensive synoptic table will be prepared.</p>	
	Due date	M24	

	Languages	English, local languages Paper publication, Electronic published on-line, CD.		
Target groups	<input checked="" type="checkbox"/> Teaching staff <input checked="" type="checkbox"/> Students <input type="checkbox"/> Trainees <input checked="" type="checkbox"/> Administrative staff <input type="checkbox"/> Technical staff <input type="checkbox"/> Librarians <input checked="" type="checkbox"/> Other			
	If you selected 'Other', please identify these target groups. (Max. 250 characters) Academic authorities			
Dissemination level	<input type="checkbox"/> Department / Faculty <input checked="" type="checkbox"/> Institution	<input type="checkbox"/> Local <input checked="" type="checkbox"/> Regional	<input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> International	

Expected Deliverable/Results/Outcomes	Work Package and Outcome ref. nr	4.4	
	Title	4.4. Synoptic scheme of grade systems and Manual for the correct transfer of grades between the involved institutions	
	Type	<input type="checkbox"/> Teaching material <input type="checkbox"/> Learning material <input type="checkbox"/> Training material	<input type="checkbox"/> Event <input checked="" type="checkbox"/> Report <input type="checkbox"/> Service/Product
	Description	<p>The reports prepared by the 5 groups will be analysed by the SC and a final comprehensive comparative scheme of credits and grades in the 5 degree courses will be finalised.</p> <p>A Manual for the correct transfer of grades and credits between the involved institutions in the pilot courses, including the synoptic scheme of grade systems is approved and published in the web site.</p>	
	Due date	M30	

	Languages	English, local languages Paper publication, Electronic published on-line, CD.	
Target groups	<input checked="" type="checkbox"/> Teaching staff <input checked="" type="checkbox"/> Students <input type="checkbox"/> Trainees <input checked="" type="checkbox"/> Administrative staff <input type="checkbox"/> Technical staff <input type="checkbox"/> Librarians <input checked="" type="checkbox"/> Other		
	If you selected 'Other', please identify these target groups. (Max. 250 characters) Academic authorities		
Dissemination level	<input type="checkbox"/> Department / Faculty <input checked="" type="checkbox"/> Institution	<input type="checkbox"/> Local <input type="checkbox"/> Regional	<input checked="" type="checkbox"/> National <input checked="" type="checkbox"/> International



**THANK YOU FOR YOUR
ATTENTION**

