



PAVING THE WAY TO INTERREGIONAL MOBILITY
AND ENSURING RELEVANCE, QUALITY AND
EQUITY OF ACCESS

QUESTIONNAIRE FOR CREDIT SYSTEMS

prepared by
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July 2017

Project No. 574099-EPP-1-2016-1-IT-EPPKA2-CBHE-SP

Institution:			
Country:			
1.	Is the country's HE system/institution member of EHEA?	Yes	No
1a. If yes, HE Qualifications provided:			
<p>Short cycle (Associate degree, generally 120 ECTS), EQF⁽¹⁾ level: 5, NQF⁽²⁾:</p> <p>No. of semesters:</p> <p>No. of ECTS credits:</p> <p>Provided by Universities: Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>If No, which Institutions (explain):</p> <p>Connections with Universities: Yes <input type="checkbox"/> No <input type="checkbox"/></p>			
<p>First cycle - Bachelor's level (180-240 ECTS), EQF level: 6</p> <p>N^o. of semesters:</p> <p>N^o. of ECTS credits:</p> <p>Provided by Universities: Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>If No, which Institutions (explain):</p> <p>Connections with Universities: Yes <input type="checkbox"/> No <input type="checkbox"/></p>			
<p>Second cycle - Master's level (90-120 ECTS, min. 60), EQF level 7</p>			



	<p>N°. of semesters:</p> <p>N°. of ECTS credits:</p> <p>Provided by Universities: Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>If No, which Institutions (explain):</p> <p>Connections with Universities: Yes <input type="checkbox"/> No <input type="checkbox"/></p>
	<p>Third cycle - Doctorate degree, EQF level 8</p> <p>N°. of semesters:</p> <p>N°. of ECTS credits (if relevant):</p>
2.	If the country/institution is not member of EHEA, describe the credit system, if existing, and the study levels/cycles (add additional rows if necessary)
	<p>Is there a CREDIT System established:</p> <p>At National Level <input type="checkbox"/> At Institutional level <input type="checkbox"/></p> <p>If Yes, shortly describe the system:</p> <p>Established correspondence with ECTS: Yes <input type="checkbox"/> No <input type="checkbox"/></p>
	<p>Local Title/name of the degree:</p> <p>Reference to EHEA level (if relevant):</p> <p>NQF level: EQF/ISCED level:</p> <p>N°. of semesters:</p> <p>N°. of local credits (if relevant):</p>
	<p>Local Title/name of the degree:</p>



	Reference to EHEA level (if relevant): NQF level: EQF/ISCED level: N°. of semesters: N°. of local credits (if relevant): (add rows if needed)	
3.	Principles of allocation of credits to subjects/courses	
	N°. of classes (if relevant: distribution among theory/practice/seminar): Yes No <input type="checkbox"/> <input type="checkbox"/> If Yes, describe how: Amount of individual workload: Yes <input type="checkbox"/> No <input type="checkbox"/> If Yes, describe how the workload is established Both Yes <input type="checkbox"/> No <input type="checkbox"/> If Yes, describe how: Other (please, define):	
4.	Existing procedure for Transfer of credits between study programs of the same level and same/similar title and content possible (e.g. Agricultural engineer BSc/BSc in Agricultural sciences/BSc in Agronomy)	Yes No
	- within the same institution	Yes No
	- between institutions of the same country	Yes No
4a.	If yes, the criteria for recognition:	
	Only the title of the subject/course	Yes No
	The title and content of the subject/course	Yes No
	The title, content and numbers of classes	Yes No
	The title, content, numbers of credits of the subject/course	Yes No
	Other (please, define):	



4b.	If yes, the extent of recognition:		
	Full recognition (the N°. of credits acquired at the host institution/study program are registered at the student's career)	Yes	No
	The N°. of credits acquired at the host institution/study program are registered at the student's career after supplementary exams/tests	Yes	No
	Other (please, define):		
5.	Transfer of credits between study programs of the same field of study but of different EQF level possible (e.g. Agricultural engineer BSc/Agricultural engineer assistant, EQF level 5)	Yes	No
5a.	If yes, the basis of recognition:		
	Only the title of the subject/course	Yes	No
	The title and content of the subject/course	Yes	No
	The title, content and numbers of classes	Yes	No
	The title, content, numbers of credits of the subject/course	Yes	No
	Other (please, define):		
5b.	If yes, the extent of recognition:		
	Full recognition (the N°. of credits acquired at the host institution/study program are registered at the student's career)	Yes	No
	The N°. of credits acquired at the host institution/study program are registered at the student's career after supplementary exams/tests	Yes	No
	Other (please, define):		



6.	Existing experience and procedure for Credit Transfer between study programs of the same level and same/similar title and content from an to institutions of other countries	Yes	No
6a.	If yes, the basis of recognition:		
	Only the title of the subject/course	Yes	No
	The title and content of the subject/course	Yes	No
	The title, content and numbers of classes	Yes	No
	The title, content, numbers of credits of the subject/course	Yes	No
	Other (please, define):		
6b.	If yes, the basis and extent of recognition:		
	Full recognition (the N°. of credits acquired at the host institution/study program are registered at the student's career)	Yes	No
	The N°. of credits acquired at the host institution/study program are registered at the student's career after supplementary exams/tests	Yes	No
	Other (please, define):		
6c.	Did you establish already a clear correspondence between your local credit system and ECTS	Yes	No
	If yes, only with your partners (bilateral agreements, ICM, other...)	Yes	No
	If No, explain:		
7.	If you have established exchange programmes with foreign institutions, is there any restriction regarding the hosting/sending HEI?	Yes	No
7a.	If yes, which kind of restrictions:		
	- international ranking of the institutions:	Yes	No



	please, explain: - only the countries listed below:		
8.	Average mobility statistics of your institution (person per academic year)		
	Academics - incoming: - outgoing: Students - incoming: outgoing:		
9.	Any problem regarding credit recognition of outgoing students at the home institution	Yes	No
	If yes, what?		
10.	Any problem regarding credit recognition of incoming students at their home institution (if information available)	Yes	No
	If yes, what?		
11.	Any other information thought to be important		

(1)
 EQF:

European Qualifications Framework. Contains 8 levels, from primary School to University. Bachelor, Master and PhD are levels 6,7,8

(2) NQF: National Qualifications Framework. In general correspondence with EQF has been established at National level