## The main project data:

Application submitted February 2016

Reg. number 574099-EPP-1-2016-1-IT-EPPKA2-CBHE-JP

Participants in EU: Italy, Bulgaria, Hungary, Poland, United Kingdom

Partners: Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Mongolia, Russia, Tajikistan, Uzbekistan

Ass. partner: Israel

Project themes and priorities: Mobility and internationalization

Additionally: interregional integration and cooperation

Project duration: 3 years

The granted budget: 999.663,00 Euro

**Co-financing by consortia universities:** 97.970,00 Euro

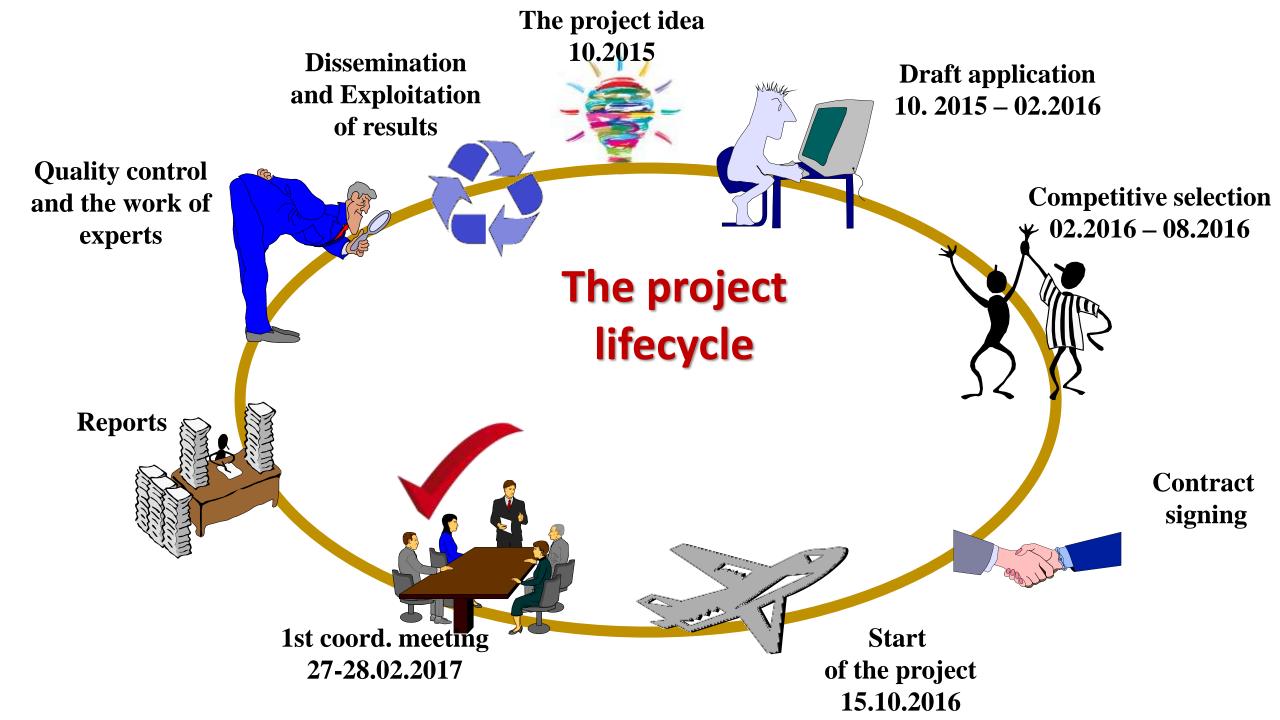
Project start date: 15.10.2016

Official language: English

#### 574099-EPP-1-2016-1-IT-EPPKA2-CBHE-JP

# Paving the way to interregional mobility and ensuring relevance, quality and equity of access - PAWER -

# **Project Overview**



### **Project participants:**



http://www.zeemaps.com/view?group=2420708&x=40.107414&y=50.404796&z=14

# Project participants (36):

#### Europe

Italy – UNIVAQ PL – WUELS Hungary – USZ United Kingdom –MDX Bulgaria - UCTM

#### **Eastern partnership**

Georgia: BSU – ATSU – ISU – MoES (Ministry) Azerbaijan: KHAZAR – MoEAZ (Ministry) – [QU – to be replaced]

#### Asia

Mongolia:

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NUM – MUST – MECS (Ministry)
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#### **Central Asia**

Uzbekistan: SAI – AAI – TerSU – MHSSE (Ministry) Tajikistan: KuISU – KhSU – TUT – TSUC – MESTJ (Ministry) Kazakhstan: InEU – KATU – KazNAU – KokSU – MES RK (Ministry) Kyrgyzstan: KNU – OSU – KNAU – MES KR (Ministry)

#### **Russian Federation**

Russian federation: SPSUT – SibSUTIS – MESRF (Ministry)



The increasing role of EHEA as a reference point for policy dialogue between the EU and several regions of the world on HE

Its key role for employability of graduates

The acceleration of mobility between EHEA and other regions

The need to harmonise the credit allocation and grading system in different regions

# Wider Objectives:

To foster interregional integration and cooperation developing reliable joint tools for the enhancement of international dimension of the HE systems and the compatibility between the 4 regions and of these with EHEA

To support the modernization, accessibility and internationalization of 23 PC Universities from 8 countries belonging to 4 different regions.

## **Specific Project Objectives:**

To share competences and meanings of credit allocation and grading system and their recognition and transfer for a common methodology

To implement concrete pilot examples and compare students' performances

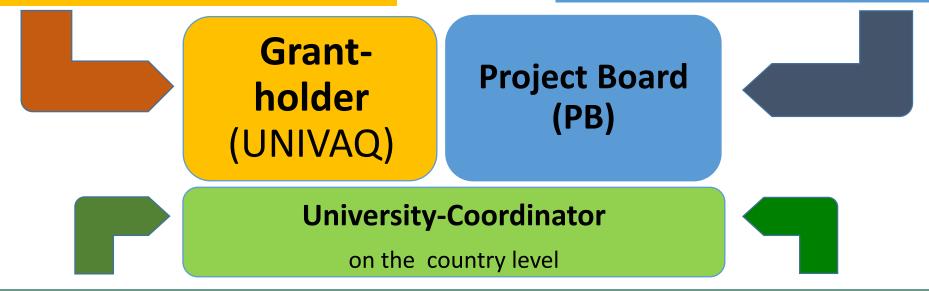
To foster the "Credit Mobility" participation and the inter-institutional cooperation

To disseminate results, actions and documents

# **Project management**

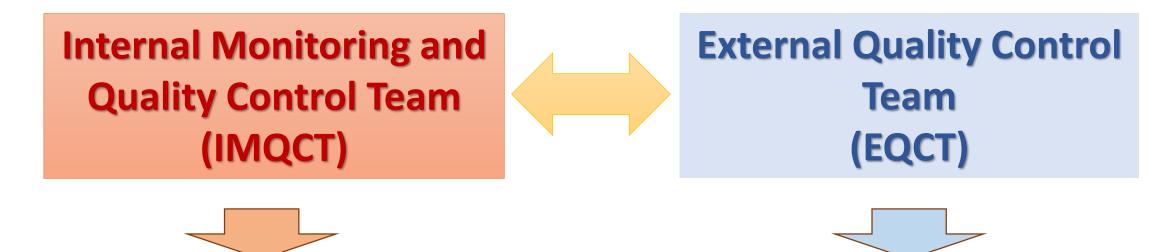
Decision making process should be done jointly, but in case of conflict the Grant-holder will have the right of final decision. Current project management and financial management will be in the responsibility of the Grant-holder.

Project Board (PB): include representatives of all the partners in the project (project managers in each university). The composition of the PB will be determined at the first meeting in Wroclaw.



One university in each country, which should be selected on the kick-off meeting. This university will be in charge for collecting reports, coordination of trips and general management with the Grantholder on behalf of other universities in the country.

# **Quality Assurance and monitoring**



**WUELS** will prepare the General Plan for IMQCT, each partner will perform an internal quality report under the coordination of the SC member

EQCT will be performed by an expert subcontracted by UNIVAQ.

## WP1: Data collection (Preparation)

1.1. Share of information on the 13 (5EU and 8PC) Framework of Qualifications, credit systems, level of application of ECTS system.

1.2. Knowledge of recognition methodology used in each PC institution, within existing EMA2 projects.

## WP2: Organization of study visit (Development)

# 2.1. Staff selection criteria and pilot group identification in each PC university.

2.2. Training in EU of staff pilot group.

# WP3: Enhancement of staff skills and strategy development (Development)

3.1. Constitution of a permanent Local Team in each PC university and preparation of the first draft of the comparative scheme between local credit system and ECTS.

3.2. Comparative scheme reviewed and officially agreed during the first regional meeting.

## WP4: Pilot degree courses adaptation (Development)

4.1. Identification of 5 fields of study and description of profiles, by general and specific LOs.

4.2. Allocation of ECTS to each Module.

4.3. Data on Students' performances for these modules in the last 3 years .

4.4. Synoptic scheme of grade systems and Manual for the correct transfer of grades.

### **WP5: Quality Control and Monitoring**

5.1. Definition of Quality Control and Monitoring strategy and tools.

5.2. Four evaluation reports by the independent evaluator.

5.3. Financial Auditing report.

## **WP6: Dissemination Strategy and Tools**

6.1. Dissemination and Sustainability strategy, production of dissemination material

6.2. Awarenes arising on recognition issues through workshops and project website.

6.3. Dissemination of new competence to other institutions. Agreements among PC and EU PPs for continuation of cooperation within "Credit Mobility" projects. Website preparation and updating.

6.4. Involvement of national Authorities (8 Regional meetings).

### **WP7: Management of the project**

7.1. Project management structure and body: financial flows and coordination strategy.

7.2. Local and transnational coordination of the project.

7.3.4 SC meetings.

# Action Plan for the 1st year of the project

(October 2016 - September 2017)

# 1-st year

