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Abstract	This document provides a draft comparative analysis at PCI, national and regional level.
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Versioning and Contribution History

Version	Date	Modification reason	Modified by
V 1	17/10/2018	Creation of document (synthesis from spreadsheets)	MU

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1. Executive Summary

This report provides a review of the training activities that took place as part of WP2. The following progress was made under the WP-2 deliverables.

2.1. Report on selection criteria

The selection criteria were proposed by the WP leader during the coordination meetings and were decided as a combination of the role profile of participants, language skills and ability to disseminate the training program further. Emphasis was given on the ability of the trainees to coordinate re-training programmes.

2.2. List of nominated staff

The number of trainees was 79 for the first three workshops held in EU and 37 for the session held in Almaty, reaching the total to 116. The staff that has been retrained up to mid-October 2018 is between 435-450 pending confirmations from some partners, while 5 partners are finishing the re-training or confirming their numbers by the end of October. At the Dushanbe coordination meeting it was decided that a synoptic training session will be offered during the second regional conferences open to peripheral staff and key students with the aim to generate 200-250 more trained members.

2.3. Nominated staff profiles

As part of the portfolio work of each member participating in the training a collection of detailed profiles is created. This is in the form of a spreadsheet allowing the PAWER consortium to have training alumni that can be used in future projects. Each partner has a strong team of trained staff who can help with the redeployment of similar projects.

3.1. Create the training programme (structure)

The training programme consisted of a 5-day workshop supported by four seminar sessions per day followed by train-storming activities where participants worked on materials covered in each session. The programme was delivered primarily with the participation of MUHEC staff in all four locations.

3.2. Determine training topics

The WP leader led discussions during the coordination sessions in Wroclaw and Ulan Bator between EU partners and PCIs to determine the most suitable training structure. The topics covered included ECTS and Bologna process reviews, procedures for credit recognition and grade conversion, policy making, procedures at operational level and a train the trainers workshop.

3.3. Register the training programme

Certificates of attendance are issued for all participants from the WP leader and MUHEC is considering ways to formalize further the training programme developed under PAWER.

3.4. Develop training content

All sessions were supported by presentations and notes provided by the session leaders. The training program used a portfolio of practice for reflection and assessment. The portfolio helped participants to summarise own thoughts and key points for each session, while working on action plans for the re-training activities at own institutions.

3.5. Translate training content

All partners had the responsibility to translate the training materials prior to the re-training sessions. The translated materials are uploaded to the PAWER repository.

3.6. Upload training materials on e-learning platform

The materials are available on the cloud and the PAWER website and include training content, recordings and supporting documentation.

3.7. Produce training recordings from training study tours

Video recording of training sessions are available from the London and Wroclaw sessions. PCIs also upload re-training videos of sessions held in their own language after the completion of each re-training activity.

3.8. Disseminate training evaluation questionnaires

Each training session had a dedicated evaluation questionnaire. An evaluation questionnaire was also designed for the entire training workshop. Each training event had its dedicated Google Form and currently the collection of the surveys from the re-training is finalized.

3.9. Report on training evaluation

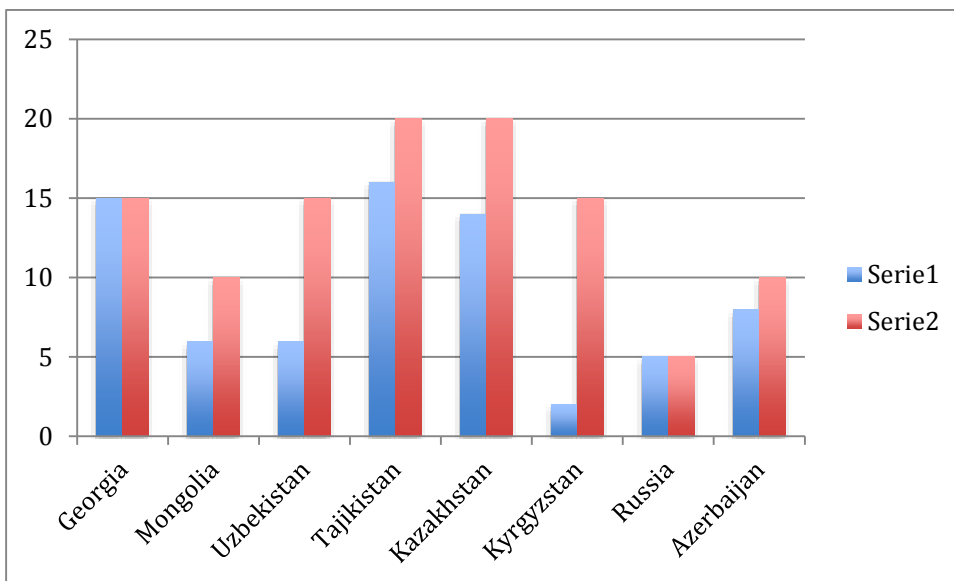
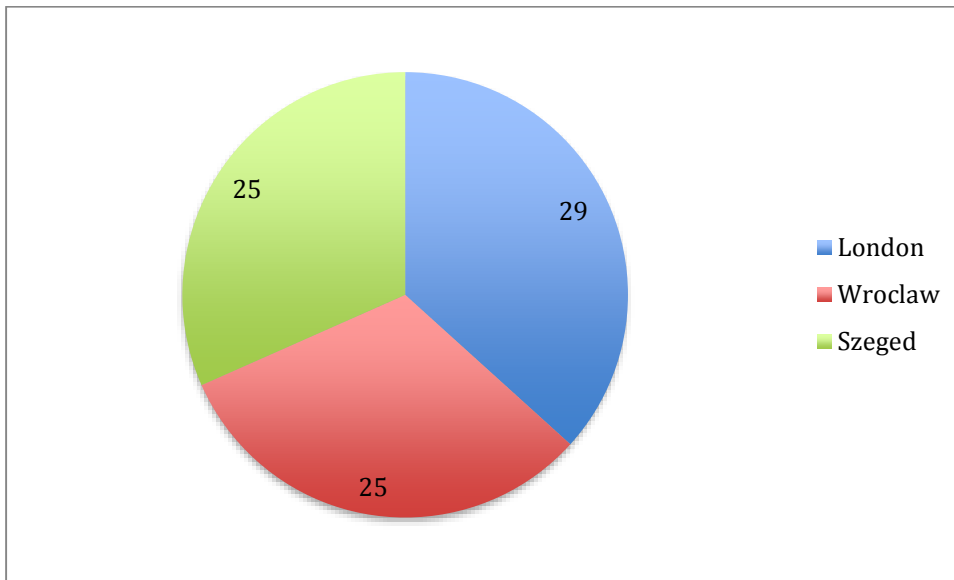
The summary of the evaluations is being compiled. The current view of results show the vast majority of participants (more than 70% in agreement of the importance and high value of the training across all areas).

Summary of training data (excluding Almaty)

Participants (University) - average HEI threshold 5	Numbers	Participation	
Shota Rustaveli State University	5	5 attendees	8
Akaki Tsereteli State University	5	4 attendees	4
Ilia State University	5	3 attendees	4
National University of Mongolia	2	2 attendees	5
Mongolian University of Science and Technology	4	1 attendees	1
Samarkand Agricultural University	3		
Andijan Agricultural Institute	1		
Termez State University	2		
Kulob State University named after Abuabduulloh Rudaki	4		
Khujand State University named after acadecian Bobojon Gafurov	4		
Technological University of Tajikistan	5		
Tajik State University of Commerce	3		
Innovative University of Eurasia	3		
Seifullin Kazakh Agro Technical University	2		
Kazakh National Agrarian University	4		
Shokan Ualikhanov Kokshetau State University	5		
Kyrgyz National University of Zh. Balassagyn	2		
Osh State University	5		
Kyrgyz National Agrarian University named after K.I. Skryabin	2		
Siberian State University of Telecommunications and Information Sciences	5		
Baku Engineering University	5		
Khazar University	3		

Participants (University) - average national threshold 14	Numbers	Threshold
Georgia	15	15
Mongolia	6	10
Uzbekistan	6	15
Tajikistan	16	20
Kazakhstan	14	20
Kyrgyzstan	2	15
Russia	5	5
Azerbaijan	8	10

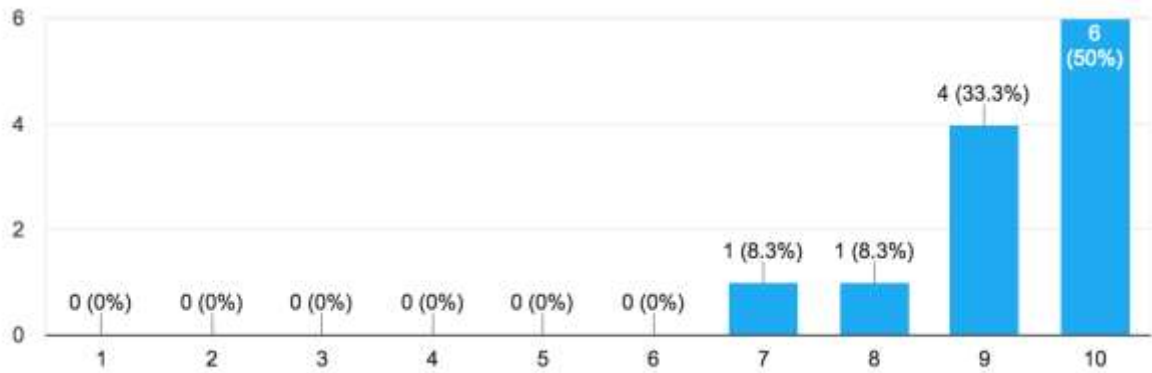
Participants (Training Location)	Numbers
London	29
Wroclaw	25
Szeged	25
TOTAL	79



Examples of training evaluation surveys

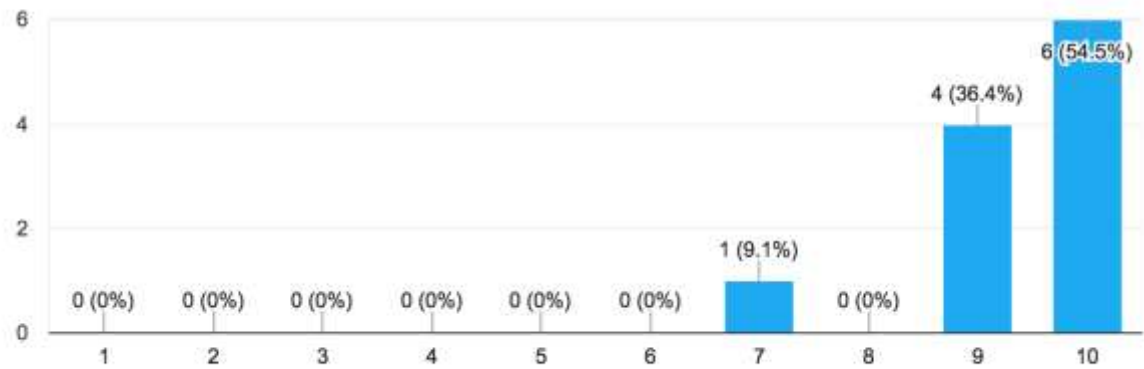
How would you rate the training agenda?

12 responses



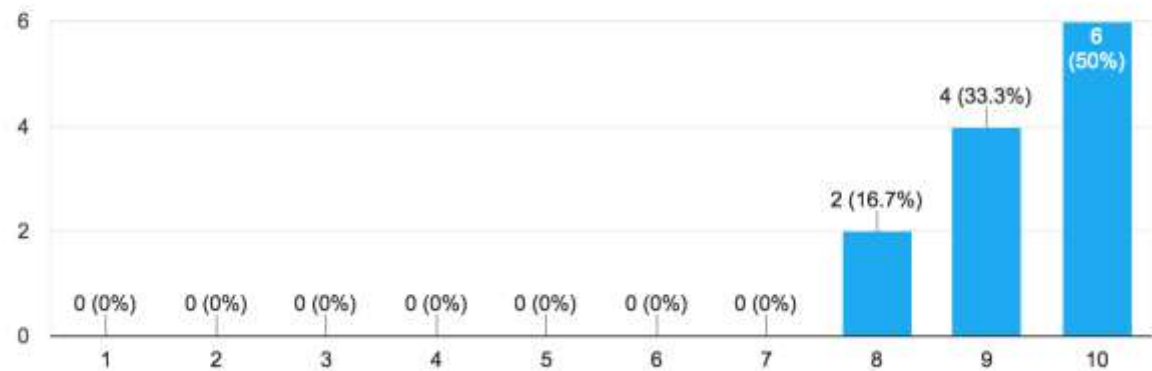
How would you rate the training content?

11 responses



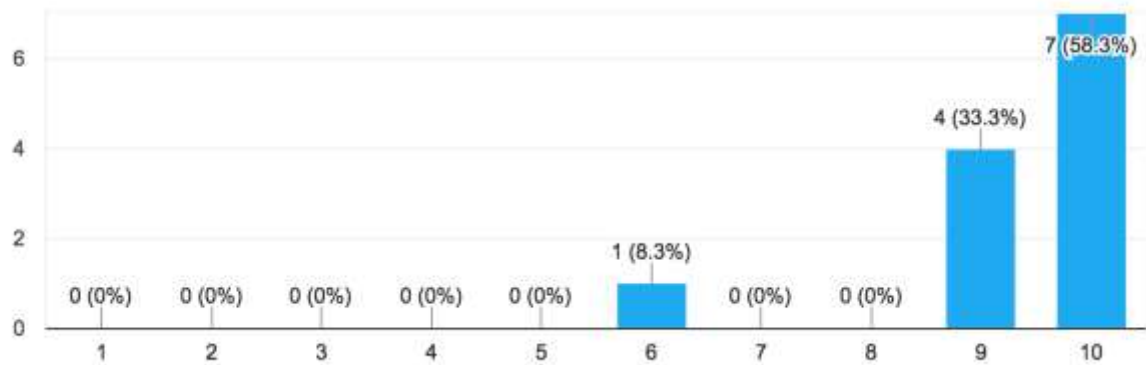
How would you rate the use of train-storming sessions?

12 responses



How would you rate the use of the portfolio?

12 responses



How would you rate the training venue?

12 responses

