



Bishkek, 21-22 May 2019



PAVING THE WAY TO INTERREGIONAL MOBILITY AND ENSURING RELEVANCE, QUALITY AND EQUITY OF ACCESS

### **Project activities**

574099-EPP-1-2016-1-IT-EPPKA2-CBHE-SP

### PAWER Project participants (36):



### **Europe**

Italy – UNIVAQ

PL – WUELS

Hungary – USZ

United Kingdom –MDX

Bulgaria - UCTM

#### **Central Asia**

Kazakhstan:

InEU – KATU – KazNAU – KokSU – MES RK (Ministry)

Kyrgyzstan:

KNU – OSU – KNAU – MES KR (Ministry)

Tajikistan:

KulSU – KhSU – TUT – TSUC – MESTJ (Ministry)

Uzbekistan:

SAI – AAI – TerSU – MHSSE (Ministry)

### **Eastern partnership**

Georgia:

BSU - ATSU - ISU - MoES (Ministry)

Azerbaijan:

KHAZAR – [BEU] – MoEAZ (Ministry)

#### **Russian Federation**

Russian federation:

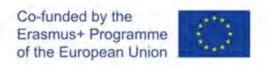
SPSUT – SibSUTIS – MESRF (Ministry)

#### Asia

Mongolia:

NUM - MUST - MECS (Ministry)





### Wider Objectives:

To foster interregional integration and cooperation developing reliable joint tools for the enhancement of international dimension of the HE systems and the compatibility between the 4 regions and of these with EHEA

To support the modernization, accessibility and internationalization of 23 PC Universities from 8 countries belonging to 4 different regions.





### **Specific Project Objectives:**

To share competences and meanings of credit allocation and grading system and their recognition and transfer for a common methodology

To implement concrete pilot examples and compare students' performances

To foster the "Credit Mobility" participation and the intter-institutional cooperation

To disseminate results, actions and documents

WP1
Preparation
Data
collection

WP2
Development
Study visits in
EU

WP2
Development
Staff skills
and strategy

WP2
Development
Pilot degree
courses





WP5
Quality Plan

WP6
Dissemination

WP7
Management





### **WP1 – PREPARATION**

### **Data Collection**

### 2 Activities:

1.1 Exchange of information on local systems

1.2 Preparation of a survey of 13 national frameworks

Responsible partner(s): USZ (HU)

When: M1 to M8





### **WP1 – PREPARATION**

### **Data Collection**

State of art: Completed

### **Output/outcomes:**

- Questionnaire
- Report

Online on the website <a href="http://pawer.univaq.it/?page\_id=630">http://pawer.univaq.it/?page\_id=630</a>



### WP2 - DEVELOPMENT



### Organization of study visits in EU

### 2 Activities:

- 2.1 Identification and preparation of pilot staff group in each PC university
- 2.2 Organization of 1-week training study tours in EU: definition of course content and pedagogical resources, training of 111 academic staff

Responsible partner(s): MDX (UK) + WUELS (PL), USZ (HU) [was UCTM (BG)]

When: M6 to M10



### WP2 - DEVELOPMENT



### Organization of study visits in EU

### State of art:

- Training in Europe completed
- Additional training in Almaty with SC

### **Output/outcomes:**

- All the training materials
- Report of the 3 training weeks
- 78 people trained in EU + 25 in Almaty

Training material online on the website <a href="http://pawer.univaq.it/?page\_id=782">http://pawer.univaq.it/?page\_id=782</a>





Enhancement of staff skills and strategy development

### 2 Activities:

- 3.1 Local training seminars conducted by retrained staff in their institutions
- 3.2 Constitution of competent local team; preparation, in each PC institution, of a draft for the comparative scheme reviewed and officially agreed during the first regional meeting

Responsible partner(s): MDX (UK) with all EU partners

When: M11 to M16





### Enhancement of staff skills and strategy development

### Done so far:

- Local teams individuated
- Re-training done with great results and huge numbers
- Draft of the comparative scheme
- First regional conferences in Oct. 2018

### **Output/outcomes:**

- Hundreds of academic staff trained
- Reports of each university
- Comparative scheme
- Conference materials





### Enhancement of staff skills and strategy development

### 3.1 Local training seminars conducted by retrained staff in their institutions

The pilot staff trained in EU disseminate the learnt knowledge and the acquired competences to other staff within their institution.

The staff will be identified by the institutional authorities in order to constitute a permanent Local Team able to manage the recognition issues not only during the project implementation but also when conditions and requirements from students, academic community and authorities as well as national and international policies change and need adaptation and updating of knowledge and competences.

Selection criteria and adaptation of training courses will be identified and suggested by MDX.

The first input of the activities were given during the Steering Committee in Ulaanbaatar (September 2017)

http://pawer.univaq.it/?page\_id=1170 (tbc)





### Enhancement of staff skills and strategy development

3.2 Constitution of competent local team; preparation, in each PC institution, of a draft for the comparative scheme reviewed and officially agreed during the first regional meeting

PC universities are establishing the Local Teams which will prepare the first draft of local credits allocation methodology and its compatibility with ECTS for the comparative analysis at interregional level and the preparation of a global scheme.

This draft will be first discussed and approved at regional level, during the first Regional Meeting.

Local teams: <a href="http://pawer.univaq.it/?page\_id=1109">http://pawer.univaq.it/?page\_id=1109</a>

Regional Conferences: <a href="http://pawer.univaq.it/?page\_id=1113">http://pawer.univaq.it/?page\_id=1113</a>





### Enhancement of staff skills and strategy development

### **Next steps**

- Local teams complete list
- Re-training complete plan and materials
- Re-training reports
- Second Regional Conferences





### Pilot degree courses adaptation

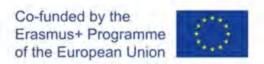
#### **4 Activities:**

- 4.1 Identification of 5 fields of study and description of profiles, by general and specific LOs
  - 4.2 Allocation of ECTS to each module
- 4.3 Students' performances for the identified fields of study in the last 3 years expressed in % of grades obtained
- 4.4 Synoptic scheme of grade systems and manual for the correct transfer of grades between the involved institutions

Responsible partner(s): USZ (HU) with all EU and regional coordinators

When: M16 to M34





### Pilot degree courses adaptation

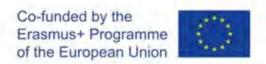
### State of art:

- Courses individuated
- Collection of materials

### **Output/outcomes:**

- Synoptic scheme and manual





### Pilot degree courses adaptation

### **Next steps**

Match between pilot courses and software developed

- Deadlines



### **WP5 – QUALITY PLAN**



### **Quality control and monitoring**

### 3 Activities:

5.1 Establishment of Quality control and monitoring strategy and tools

5.2 Four evaluation reports by the independent evaluator

**5.3 Financial Auditing reports** 

Responsible partner(s): WUELS (PL)

When: M3 to M36





### WP6 – DISSEMINATION AND EXPLOITATION

### **4 Activities:**

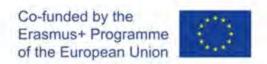
- 6.1 Dissemination and sustainability plan: production of information materials (electronic)
- 6.2 Local meetings with main stakeholders and project website
  - 6.3 Web-site preparation and updating
  - 6.4 Organization of 2 regional meetings in each region

Responsible partner(s): UNIVAQ (IT) and KazNAU (KZ)

When: M1 to M36



### **WP7 – MANAGEMENT**



### 3 Activities:

- 7.1 Project management structure and body; financial flows and coordination strategy
- 7.2 Local and transnational coordination of the project, decision making procedures
  - 7.3 Organization of 4 SC meetings

Responsible partner(s): UNIVAQ (IT)

When: M1 to M36





## DECISIONS TO BE TAKEN: NEW DEADLINES FOR...

Completing the reporting (re-training and regional conferences)

Final planning of the activities for WP4 and software development

Finalization of the Guidelines for the Ministries (coordinator)

Final conference: 6 months extension?





### Thank you very much!

# PAWER

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