



# Questionnaire on Impact and Sustainability at Institutional level

Project Coordinator:  
University of L'Aquila - UNIVAQ

**Purpose of the questionnaire:**

The aim of the questionnaire is to assist the participants and the organisers in reporting on the impact of the project, the dissemination activities, the lessons learned, the challenges faced and the recommendations for future improvements.



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## **Background information of the project**

**Project reference:** 574099-EPP-1-2016-1-IT-EPPKA2-CBHE-SP

**Project Title:** *Paving the way to interregional mobility and ensuring relevance, quality and equity of access - PAWER*

**Countries involved:** *Italy, Great Britain, Kazakhstan, Kyrgyzstan, Russia, Uzbekistan, Georgia, Azerbaijan, Mongolia, Hungary, Bulgaria, Poland*

**Years of activity:** *15.10.2016 – 14.03.2020 (was 14.10.2019)*

**Website address:** <http://pawer.univaq.it/>

Your Institution: Khazar University

## **A. IMPACT OF THE PROJECT AT LOCAL LEVEL**

Describe the impact of the project at **institutional and individual level** in your Institution and on individuals (staff members and students) participating in the project at any level;

*Khazar University has increasing number of international mobilities for students and academic and non-academic staff members. These mobilities are implemented within ERASMUS + KA1 as well as within other mobility schemes signed with neighboring countries and other western countries. All these activities needed to be streamlined at the university level. Activities and events conducted within PAWER project helped university administration to review its international strategy and mobility policy.*

*At institutional level the university's administrative have reviewed the policy for mobility and internationalization strategy of the university. To review the mobility policy university's administrative staff was invited for a workshop to discuss the strength and weaknesses of the current policy and participated in the survey to review the mobility policy.*

*More than 6 Khazar University's staff have been trained in trainings conducted internationally within the project.*

*More than 30 staff members of the university have been trained within the retraining programs conducted at Khazar.*

*During the international and local level events conducted at the university students, staff members of Khazar as well as representatives of other universities were involved.*

*Along with the capacity of its staff, the university was able to develop its international relations. The university has signed multiple agreements with the partners of the projects for future cooperation which enables the university to develop its international relations beyond the lifetime of the project.*

## **B. DISSEMINATION OF THE PROJECT**

Explain the **commitment taken by your Institution** as regards dissemination and the concrete measures taken for ensuring the visibility of the project at all levels (i.e. department and faculty, institution, local, regional, national, international);

*One of the commitments of the university was to hold several conferences:*

**Regional Conference** –with the participation of all regional partner universities was conducted at Khazar University.

**Dissemination conference** – On October 19, 2018, within Erasmus+ project “Promoting Migration Studies in Higher Education” (PROMIG, 573554-EPP-1-2016-1-GE-EPPKA2-CBHE-JP) a one-day conference “Migration and sustainable development” was held at Khazar University. Raziya Isayeva, Director of Development, provided information about Erasmus+ PAWER project (Paving the way to interregional mobility and ensuring relevance, quality and equity of access) to the participants. She gave detailed information about the project, its goals and objectives, partners and achievements.

**ERASMUS+ Networking event** - On May 20, 2019 Khazar University hosted ERASMUS+ Networking Conference organized jointly with National ERASMUS+ Office. 8 ERASMUS + Capacity Building in Higher Education (CBHE) projects implemented in Azerbaijani universities were presented during the meeting. Universities introduced project’s aims and goals, consortium members and demonstrated achievements up to date. Over 45 representatives from more than 13 Azerbaijani Higher Education Institutions (HEIs) contributed to the lively discussion around the challenges each project faces while being implemented.

In an opening statement, Razia Isayeva, Director of Development, Khazar University, Higher Education Reform Expert, ERASMUS+ provided some facts and figures about participation of Azerbaijani HEIs in the ERASMUS+ program. She also introduced the comparison of Azerbaijani HEIs with the HEIs of Eastern Partnership Countries.

Rector of Khazar University, Associate Professor Irada Khalilova made a welcoming speech on the importance of ERASMUS+ CBHE projects and experience Khazar has with the projects. Head of the National ERASMUS+ Office of Azerbaijan, Mr. Parviz Baghirov talked about the opportunities ERASMUS+ projects bring, and the way Azerbaijani Universities can increase their participation in the programme.

Detailed information on EQAC, PETRA, AESOP, **PAWER**, IPED, MEDIATES, NIZAMI, MAGNUS, PROMIG ERASMUS+ CBHE projects were presented during the Conference. Each project also demonstrated their posters. During the Q&A session of the project university representatives agreed to hold series of seminars and conferences on the dissemination of project results to help other universities to benefit and learn for further implications of the project results.

**Final Conference** - On February 25, 2020, the final Conference of the PAWER project was held with the participation of local and foreign universities. The Conference was attended by representatives of the Ministry of Education of Mongolia and Kyrgyzstan. The Conference began with a speech by Raziya Isayeva, Development Director at Khazar University. After the opening, Raziya Isayeva informed the participants of the Khojaly genocide and the victims of the Khojaly genocide were commemorated with a minute's silence. Then Associate Professor Irada Khalilova, the Rector of Khazar University, welcomed the guests in her statement.

Parviz Bagirov, the Head of the National Erasmus+ Office of Azerbaijan, spoke about the PAWER project and expressed his gratitude to Khazar University.

At the Conference, which continued throughout the day, Anna Tozzi, Project Coordinator, Professor at L'aquila University delivered her speech. In her statement she said that she was proud to be the PAWER Project Coordinator. Anna Tozzi indicated that from the first day, they believed in the goals and objectives of the project. In conclusion, she noted that the PAWER project, which is aimed at internationalization and development of young people, is just the beginning for new generation.

Another representative of the University of L'aquila, Massimiliano D'innocenzo, gave final information about the work and stages of the PAWER project in 36 countries.

Further on, Razia Isayeva, Development Director, informed the participants about the education system, stages and the Bologna system at our universities. She spoke about the reforms that took place from 2005 to 2018.

After the tea break, Krzysztof Kafarsky, representative of the University of Vroslav, made a speech about the results of the project's quality assessment and informed the participants about seminar, trainings organized within the framework of the project, and their strengths and weaknesses.

Professor Hamlet Isakhanli, the Founder of Khazar University and Chairman of its Board of Directors and Trustees, Associate Professor Irada Khalilova, the Rector of Khazar University, and Raziya Isayeva, Development Director, met with a representative of the Ministry of Education of Mongolia.

After the lunch break, representatives from Middlesex University George Dafoulas and Ariadni Tsiakara spoke about the overall evaluation and results of the project. They informed participants about the strengths and weaknesses of the PAWER SWOT analysis. The Conference, which lasted until the evening, ended with dinner.

## **C. LIST OF OUTPUTS/OUTCOMES**

Describe the main tangible and intangible project deliverables and their use. Intangible results should be also considered in relation to each product.

List the **material produced** aimed at promoting the project and its results (i.e. leaflets, brochures, web site, banners, etc.);

List all the **local and national events** you have organized in the framework of PAWER.

List all the **local events organized by other bodies** in which you have participating presenting PAWER project

List all the **written reports** done in the framework of PAWER

List all **articles** about PAWER or in which PAWER is mentioned. Please, provide links and/or pictures

Publication of **surveys, studies, reports, newsletters, etc...** and information about the project is given on the websites of the university  
Please, mention the direct link to the page.

List **any other result** you can mention.

THE LINK TO SHARE PICTURES AND REPORTS IS

<https://drive.google.com/drive/u/2/folders/1Di00OHS7uPOuOjEgrR8-s0V-1QDIpsaE>

*Material produced:*

**Leaflets** reflecting the information about the project is printed.

**Bags** with project and EC logos and EACEA disclaimer is printed and distributed during the conference.

**Notebooks** and pens are printed and distributed during the conference.

**Posters** and **roll-ups** for each meeting/conference

**Agendas** for meetings and conferences are printed and disseminated

*Local and national events organized (what, where, when):*

**Regional Conference** – 5 October, 2018, Khazar University, Baku Azerbaijan

**Dissemination conference** - October 19, 2018, Khazar University, Baku, Azerbaijan

**ERASMUS+ Networking event** - May 20, 2019, Khazar University, Baku, Azerbaijan

**Final Conference** – 25 February 2020, Khazar University, Baku, Azerbaijan

*Events organized by others in which you participated (what, where, when):*

**Regional Conference** – 28 June, 2019, Ilia State University, Tbilisi, Georgia

*Reports:*

*Articles:*

*Link to PAWER page in your website:*

<http://khazar.org/en/item/3816>

*Newsletter, surveys and any other result:*

#### **D. LIST OF AGREEMENTS**

Please, list all the cooperation agreements and other activities generated with PAWER partners, such as bilateral agreements, double degrees, other cooperation projects (Erasmus+ or others), mentioning the partner institutions and countries.  
Add at the end any other agreement signed in the last 3 years that could have benefitted by PAWER activities (for example, thanks to the training activities you have been more ready to sign new bilateral agreements with third institutions)

Agreements and any other activities within PAWER partners:

Khazar University has signed MoUs with following universities within PAWER project:  
Akaki Tsereteli State University, Georgia  
Ilia State University, Georgia  
Termez State University, Uzbekistan  
Tajik University of Commerce, Tajikistan

Agreements and any other activities with other institutions:

More than 30 mobility agreements signed with Turkish Universities.  
More than 20 contracts signed with other universities around the World.

#### **E. UNEXPECTED OUTCOMES/ SPIN-OFF EFFECTS**

Did the project's implementation produce any unexpected outcomes or spin-off effects, (either positive or negative) and/or opportunities that are being created beyond the specific objectives in particular, in relation to graduate employability and/or increased cooperation between universities and the non-academic sector (i.e. future cooperation between beneficiaries)? If yes, please describe them;  
If applicable describe any synergy established with other CBHE projects and other national /regional initiatives.

Khazar University invited University of L'Aquila to partner in several CBHE KA2 project applied this year.

Khazar University and University of L'Aquila discussed a possibility to sign a mobility agreement for staff exchange specifically.

**F. ANY OTHER COMMENT ON IMPACT AND DISSEMINATION**

A project with large number of partners creates a larger opportunity to enhance the networking and develop the internationalization of the university. Agreements signed between universities, projects submitted, and networks created will influence the sustainability of the project idea.

Proactiveness of universities frequently enforces policy makers to come to the same point but with some tardiness.

**Thank you for completing the questionnaire!**