



Questionnaire on Impact and Sustainability at Institutional level

Project Coordinator:
University of L'Aquila - UNIVAQ

Purpose of the questionnaire:

The aim of the questionnaire is to assist the participants and the organisers in reporting on the impact of the project, the dissemination activities, the lessons learned, the challenges faced and the recommendations for future improvements.



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Background information of the project

Project reference: 574099-EPP-1-2016-1-IT-EPPKA2-CBHE-SP

Project Title: *Paving the way to interregional mobility and ensuring relevance, quality and equity of access - PAWER*

Countries involved: *Italy, Great Britain, Kazakhstan, Kyrgyzstan, Russia, Uzbekistan, Georgia, Azerbaijan, Mongolia, Hungary, Bulgaria, Poland*

Years of activity: 15.10.2016 – 14.03.2020 (was 14.10.2019)

Website address: <http://pawer.univaq.it/>

Your Institution: _National University of Mongolia_

A. IMPACT OF THE PROJECT AT LOCAL LEVEL

Describe the impact of the project at **institutional and individual level** in your Institution and on individuals (staff members and students) participating in the project at any level;

Institutional level: *NUM developed and ratified the policy on the credit transfer and grade conversion for transfer and exchange students not only for European institution but also Asian and Russian institutions. It is very useful for registrar officers to accept new students to compensate what they learn in other institutions.*

Individual level: *staff at the registrar office and student affairs office got knowledge and skill to transfer credits and grades. The collaboration between academic staff and administrative offices (registrar and student affairs office) increased in terms of to accept and transfer the learning outcomes of students.*

Students: *students got better understanding regarding what they should do when they are applying for exchange program or transfer from other institutions.*

Academic staff: *Increased collaboration with registrar office and improved course syllabus in order to transfer grades and credits.*

B. DISSEMINATION OF THE PROJECT

Explain the **commitment taken by your Institution** as regards dissemination and the concrete measures taken for ensuring the visibility of the project at all levels (i.e. department and faculty, institution, local, regional, national, international);

NUM established a facebook page and webpage for the PAWER project activities in order to enhance the involvement of other higher education institutions. NUM organized several workshop, training sessions with academic staff, head of departments and discussion session with higher education institutions at national level. And also participated in regional level conferences.

C. LIST OF OUTPUTS/OUTCOMES

Describe the main tangible and intangible project deliverables and their use. Intangible results should be also considered in relation to each product.

List the **material produced** aimed at promoting the project and its results (i.e. leaflets, brochures, web site, banners, etc.);

List all the **local and national events** you have organized in the framework of PAWER.

List all the **local events organized by other bodies** in which you have participating presenting PAWER project

List all the **written reports** done in the framework of PAWER

List all **articles** about PAWER or in which PAWER is mentioned. Please, provide links and/or pictures

Publication of **surveys, studies, reports, newsletters, etc...** and information about the project is given on the websites of the university
Please, mention the direct link to the page.

List **any other result** you can mention.

THE LINK TO SHARE PICTURES AND REPORTS IS

<https://drive.google.com/drive/u/2/folders/1Di00OHS7uPOuOjEgrR8-s0V-1QDIpsaE>

Material produced:

Brochure about PAWER project

News paper interview

Local and national events organized (what, where, when):

Introduction of PAWER project, Ulaanbaatar, September 26-27, 2017

Training for administrative and academic staffs, Ulaanbaatar, September 28, 2018

Training for deans, Ulaanbaatar, March 21, 2019,

Discussion session national level, Ulaanbaatar, May 8, 2019.

Events organized by others in which you participated (what, where, when):

Kick of meeting, Wroclaw, Poland, Wroclaw University of Environmental and Life sciences, February 27-28, 2017

Training, Wroclaw, Poland, Wroclaw University of Environmental and Life sciences, November 11-19, 2017

Training, Almaty, Kazakhstan, Kazakh National Agrarian University, May 16-18, 2018

Regional workshop, Astana, Kazakhstan, S.Seifullin Kazakh Agrotechnical University, October 03-07, 2018

Steering committee meeting, Dushanbe, Tajikistan, Tajik State University of Commerce, October 11-12, 2018.

Reports:

Articles:

Link to PAWER page in your website:

<http://seas.num.edu.mn/projects/pawer/user/php/index.php>

PAWER in Mongolia (facebook page)

Newsletter, surveys and any other result:

D. LIST OF AGREEMENTS

Please, list all the cooperation agreements and other activities generated with PAWER partners, such as bilateral agreements, double degrees, other cooperation projects (Erasmus+ or others), mentioning the partner institutions and countries.

Add at the end any other agreement signed in the last 3 years that could have benefitted by PAWER activities (for example, thanks to the training activities you have been more ready to sign new bilateral agreements with third institutions)

Agreements and any other activities within PAWER partners:

Agreements and any other activities with other institutions:

We have renewed our previous agreements and MOUs especially improved the student exchange, mobility programs.

E. UNEXPECTED OUTCOMES/ SPIN-OFF EFFECTS

Did the project's implementation produce any unexpected outcomes or spin-off effects, (either positive or negative) and/or opportunities that are being created beyond the specific objectives in particular, in relation to graduate employability and/or increased cooperation between universities and the non-academic sector (i.e. future cooperation between beneficiaries)? If yes, please describe them;

If applicable describe any synergy established with other CBHE projects and other national /regional initiatives.

F. ANY OTHER COMMENT ON IMPACT AND DISSEMINATION

Thank you for completing the questionnaire!