



Questionnaire on Impact and Sustainability at Institutional level

Project Coordinator:
University of L'Aquila - UNIVAQ

Purpose of the questionnaire:

The aim of the questionnaire is to assist the participants and the organisers in reporting on the impact of the project, the dissemination activities, the lessons learned, the challenges faced and the recommendations for future improvements.



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Background information of the project

Project reference: 574099-EPP-1-2016-1-IT-EPPKA2-CBHE-SP

Project Title: *Paving the way to interregional mobility and ensuring relevance, quality and equity of access - PAWER*

Countries involved: *Italy, Great Britain, Kazakhstan, Kyrgyzstan, Russia, Uzbekistan, Georgia, Azerbaijan, Mongolia, Hungary, Bulgaria, Poland*

Years of activity: 15.10.2016 – 14.03.2020 (was 14.10.2019)

Website address: <http://pawer.univaq.it/>

Your Institution: *Khujand State University (Tajikistan)*

A. IMPACT OF THE PROJECT AT LOCAL LEVEL

Describe the impact of the project at **institutional and individual level** in your Institution and on individuals (staff members and students) participating in the project at any level;

The project impact interregional integration and cooperation, the development of effective cooperation tools to improve the international evaluation of the HIS system and the compatibility between Central Asian HEIs and HEIs European on the modernization of higher education through the education system. Competency-based quality tools for planning, improving regional higher education systems, creating a platform for knowledge sharing and developing quality tools across the region and in each country. Sharing knowledge about the credit system for use in each partner country to establish sociology research centres for each partner, the University.

B. DISSEMINATION OF THE PROJECT

Explain the **commitment taken by your Institution** as regards dissemination and the concrete measures taken for ensuring the visibility of the project at all levels (i.e. department and faculty, institution, local, regional, national, international);

Our Institute disseminated information as follows:

- 1.The during re-training.
- 2.The during round tables.
- 3.The seminars among students and teachers.

In addition, each of the participants of the project who participated in seminars: in London, Wroclaw, Szeged, etc., held talks and seminars with students of their faculties. For this purpose, a Decree was issued by the management of our Institute, which obliged these teachers to carry out appropriate activities.

C. LIST OF OUTPUTS/OUTCOMES

Describe the main tangible and intangible project deliverables and their use. Intangible results should be also considered in relation to each product.

List the **material produced** aimed at promoting the project and its results (i.e. leaflets, brochures, web site, banners, etc.);

List all the **local and national events** you have organized in the framework of PAWER.

List all the **local events organized by other bodies** in which you have participating presenting PAWER project

List all the **written reports** done in the framework of PAWER

List all **articles** about PAWER or in which PAWER is mentioned. Please, provide links and/or pictures

Publication of **surveys, studies, reports, newsletters, etc...** and information about the project is given on the websites of the university
Please, mention the direct link to the page.

List **any other result** you can mention.

THE LINK TO SHARE PICTURES AND REPORTS IS

<https://drive.google.com/drive/u/2/folders/1Di00OHS7uPOuOjEgrR8-s0V-1QDIpsaE>

Material produced: A banner was made for seminars and round tables.

Local and national events organized (what, where, when): Seminars and round tables were held at the local level. They were held separately for the university 's student staff as well as for faculty.

Events organized by others in which you participated (what, where, when): -

Reports: After each foreign trip, reports were prepared for the University, on the work done, and the results achieved. In addition, in autumn 2019 Dushanbe monitored all projects on Tajikistan with the participation of representatives of the European Union, where there was also a report of the PAVER project.

Articles: Articles were published in a local newspaper.

Link to PAVER page in your website: -

Newsletter, surveys and any other result:

D. LIST OF AGREEMENTS

Please, list all the cooperation agreements and other activities generated with PAWER partners, such as bilateral agreements, double degrees, other cooperation projects (Erasmus+ or others), mentioning the partner institutions and countries.

Add at the end any other agreement signed in the last 3 years that could have benefitted by PAWER activities (for example, thanks to the training activities you have been more ready to sign new bilateral agreements with third institutions)

Agreements and any other activities within PAWER partners:

Under the PAWER project, preliminary agreements were concluded with Samarkand and Ferghana Institutes.

Agreements and any other activities with other institutions:

None.

E. UNEXPECTED OUTCOMES/ SPIN-OFF EFFECTS

Did the project's implementation produce any unexpected outcomes or spin-off effects, (either positive or negative) and/or opportunities that are being created beyond the specific objectives in particular, in relation to graduate employability and/or increased cooperation between universities and the non-academic sector (i.e. future cooperation between beneficiaries)? If yes, please describe them;

If applicable describe any synergy established with other CBHE projects and other national /regional initiatives.

The issue of employment of graduates is acute. This is a problem for all Institutions. It is probably necessary to cooperate more closely with the Ministries of Education of the countries of the project participants.

It was also good that during working meetings in one country or another, Memoranda of cooperation between two, three or more institutions participating in the project were signed. For the signing of the Memoranda to be at the meeting (as one of the points). And so if possible at every meeting. This would be a good outcome for both the Institutions and the whole project!

F. ANY OTHER COMMENT ON IMPACT AND DISSEMINATION

1. I think that in future projects from the very beginning it is necessary to determine clearly what - what results we have to achieve so that we have a good report to the donor. Perhaps I emphasize, perhaps it would be good if some documents were presented to the participants - partners (institutions) in two languages: English and Russian (for the former republics of the Soviet Union). For example, if you want to fill in a table/form, etc., and then send it to the project coordinator. In Russian it will be more clear what from us want - what results/what data, etc. And then every institution participant will be able to translate this into English. Of course, it will be very difficult and unnecessary problem, but I think it is worth trying in the future. In addition, some issues in Forms sent to partners need to be made clearer rather than vague. Also it is not necessary to repeat questions in Forms sent to partners (some questions are very close in meaning and perhaps they should be to unite). That 's my opinion and others might disagree.
2. Para: Background information of the project does not specify Tajikistan as a project participant. Why?
3. In the future it is necessary to make the budget of the project attentively. Mistakes were made on Khujand State University. We wrote about it at the beginning of the project.
4. The project budget should be more realistic based on travel prices (transportation costs, etc.).
5. Where possible, future projects should include a slightly higher amount for equipment costs.
6. In the future, it is also necessary to budget expenses for the project visibility.

Thank you for completing the questionnaire!