

574099-EPP-1-2016-1-IT-EPPKA2-CBHE-SP
*“Paving the way to interregional mobility and ensuring
relevance, quality and equity of access” - PAWER*



Questionnaire on Impact and Sustainability at National and Regional level



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Project Coordinator:
University of L'Aquila - UNIVAQ

Purpose of the questionnaire:

The aim of the questionnaire is to investigate on the sustainability of the project activities and outcomes after the end of PAWER,

Background information of the project

Project reference: 574099-EPP-1-2016-1-IT-EPPKA2-CBHE-SP

Project Title: *Paving the way to interregional mobility and ensuring relevance, quality and equity of access - PAWER*

Countries involved: Italy, Great Britain, Kazakhstan, Kyrgyzstan, Russia, Uzbekistan, Georgia, Azerbaijan, Mongolia, Hungary, Bulgaria, Poland

Years of activity: 15.10.2016 – 14.03.2020 (was 14.10.2019)

Website address: <http://pawer.univaq.it/>

COUNTRY: *Uzbekistan*

A. RELEVANCE OF THE PROJECT RESULTS

At National level:

- a) List 3 main achievements/results of PAWER project (at national and/or regional level);
- b) Explain how the achievements/results are relevant to the policy area (national and /or regional), the strategic priorities of the partner institutions and/or their modernization and internationalization strategies;
- c) List any change that may have affected the project relevance, and how you dealt with it.

a) Project has contributed to introduction institution of double degree study programs at HE system of Uzbekistan from 2018/2019 academic year by introducing mark and study recognition system. Nowadays, 56 HEI in Uzbekistan offering 145 double degree programs (President Shavkat Mirziyoyev's Address to the Oliy Majlis, <https://president.uz/en/lists/view/3324>)

b) The local grade transfer system from/to ECTS was approved by Attachment #2 to ORDER of MINISTER OF HIGHER AND SECONDARY SPECIAL EDUCATION OF THE REPUBLIC OF UZBEKISTAN ON THE APPROVAL OF THE REGULATIONS ON THE SYSTEM OF CONTROL AND ASSESSMENT OF KNOWLEDGE OF STUDENTS IN HIGHER EDUCATIONAL INSTITUTIONS. [Registered by the Ministry of Justice of the Republic of Uzbekistan of September 26, 2018, Registration No. 3069]. August 9, 2018. No. 19-2018 <https://lex.uz/docs/3916793>

c) Project partner HEIs have enlarged and extended their level of internationalization.

The project responds to following objectives the strategic development program of SamVMI, AAI and TerSU in 2017-2021:

Expansion and development of cooperation with foreign institutions and organizations related to education and science.

Create conditions for the training of highly qualified scientific and pedagogical staff for advanced educational institutions and research centers in developed countries.

Study the international experience for the development of the requirements for training in areas of education and specialties.

B. SUSTAINABILITY OF PAWER AS STRUCTURAL PROJECT

Please explain how the project results will be mainstreamed by the national authorities in the future and will support the definition, implementation and monitoring of reform policies
Describe the impact of the project:

- At **national level** in your country (e.g. networking with other organisations, associations, institutions, etc.);
- On the **reform of higher education** in your country.
- How do the institutions intend to measure the project's **long term impact**?

In order to radically review the content of training in accordance with the priority tasks of the country's socio-economic development, to create the necessary conditions for the training of specialists with higher education at the level of international standards, the President of the Republic of Uzbekistan adopted April 20, 2017 No. PP-2909 "On measures for further the development of higher education. " This decision approved the Program for the comprehensive development of the higher education system for the period 2017 - 2021 for the qualitative and cardinal improvement of the level of higher education, strengthening and modernizing the material and technical base of higher educational institutions, equipping with modern educational and scientific laboratories, information and communication technologies.

Resolution determined strategy of development of higher education system and its objectives. PAWER and its outputs addresses to fulfillment of following objectives: the establishment by each higher educational institution close partnerships with leading specialized foreign scientific and educational institutions, the wide introduction of advanced pedagogical technologies, curricula and teaching materials based on international educational standards in the educational process, and active involvement of highly qualified teachers and scientists from foreign educational partner institutions, the organization in a systematic way internship of undergraduates, young teachers and scientific personnel, retraining and improvement of professional skill of teachers; the formation of the target parameters for the training of personnel with higher education, the optimization of areas and specialties of education in higher educational institutions according to development of regions and sectors of the economy, the needs of implemented regional and sectoral development programs; the creation and wide introduction of a new generation of teaching materials in the higher education system, the provision of higher educational institutions with up-to-date learning, educational, methodological and scientific literature, including through the acquisition and

translation of the latest foreign literature, regular updating of funds of information centers and libraries;

continuous increase in the level and quality of professional skills of faculty, further training and internships for teachers and researchers, graduates abroad, the wide involvement in the educational process of higher educational institutions and centers for retraining and advanced training of highly qualified foreign scientists, teachers and specialists;

strengthening the scientific potential of higher educational institutions, the further development of university science, strengthening its integration with academic science, increasing the efficiency and effectiveness of research activities of faculty members, involving advanced students in scientific activities;

equipping higher educational institutions with the means of modern information and communication technologies, expanding the access of students, teachers and young researchers to world educational resources, electronic catalogs of advanced scientific literature and databases.

According to decree of the President of Uzbekistan on additional measures to improve the quality of education in higher educational institutions and ensure their active participation in ongoing large-scale reforms in the country, dated June 5, 2018 No. PP-3775, the Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan developed and approved the Regulation on the system for monitoring and evaluating the knowledge of students in higher educational institutions, with focus on bringing the system and evaluation criteria in line with the stages of the continuing education system according to best international experience and peculiarities of educational areas.

C. REGIONAL COOPERATION

Explain how PAWER project has contributed to regional integration.
Describe the impact of PAWER at Regional level.
Please, add information if PAWER contributed also to the cooperation between your Region and others.

*Uzbek partner HEIs have made bilateral agreements on mutual cooperation, including student mobility with following HEIs from Central Asia and beyond:
Shokan Ualikhanov Kokshetau State University, Kazakh National Agrarian University, Seifullin Kazakh Agro Technical University, Wroclaw University of Environmental and Life Sciences, University of L'Aquila, Technological University of Tajikistan, Osh State University, Tajik State University of Commerce Kyrgyz National Agrarian University, Kyrgyz National University, Innovative University of Eurasia, Ilia Chavchavadze State University,*

D. ANY OTHER COMMENT ON IMPACT AND SUSTAINABILITY AT NATIONAL AND REGIONAL LEVEL

Acknowledging importance of introduction of credit system for better mobility and integration of HEIs for regional and international cooperation, the Ministry of Higher and Secondary Specialized Education of Uzbekistan announced introduction and implementation of credit-module system for all BA and MA programs from 2020-2021 academic year. The recommendations from and outputs of PAWER has been taken for consideration on development of policy proposal.

Thank you for completing the questionnaire!